

### UVic CES Faculty Report for Courses Offered in SC (201601)

#### UVic Course Experience Survey - Spring 2016

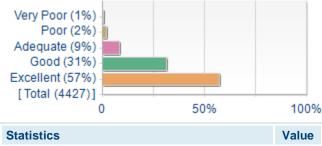
Project Audience 12965 Responses Received 3562 Response Ratio 27%

Creation Date Wed, May 11, 2016



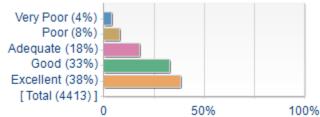
### I Instructor's Teaching - Students' Ratings on the Following Statements:

1. The instructor was prepared for course sessions 2. The instructor's explanations of concepts were

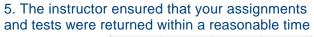


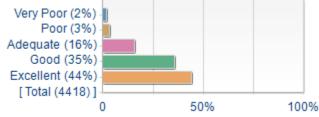
orariorioo	Value
Response Count	4427
Mean	4.43
Median	5.00
Standard Deviation	+/-0.78





Statistics	Value
Response Count	4413
Mean	3.94
Median	4.00
Standard Deviation	+/-1.09

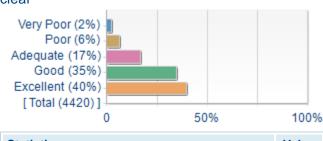




Statistics	Value
Response Count	4418
Mean	4.17
Median	4.00
Standard Deviation	+/-0.92

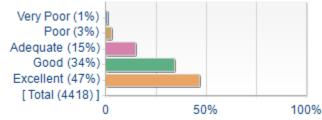
7. The instructor demonstrated respect for students 8. Overall, the instructor was effective in this course

clear



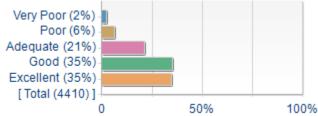
Statistics	Value
Response Count	4420
Mean	4.03
Median	4.00
Standard Deviation	+/-1.02





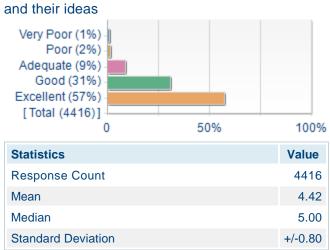
Statistics	Value
Response Count	4418
Mean	4.23
Median	4.00
Standard Deviation	+/-0.88

6. The instructor was helpful in providing feedback to you to improve your learning in this course



Statistics	Value
Response Count	4410
Mean	3.94
Median	4.00
Standard Deviation	+/-1.00

#### CES Roll-up by Faculty Code Report (SC 201601)

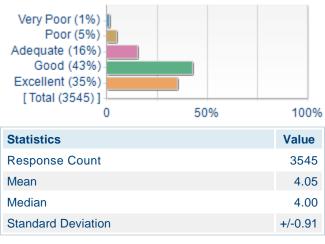


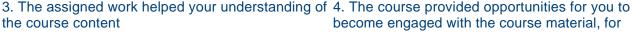
Very Poor (2%) Poor (5%) Adequate (13%) Good (34%) Excellent (46%) [Total (4410)] 0	50%	100%
Statistics		Value
Response Count		4410
Maan		4 4 7

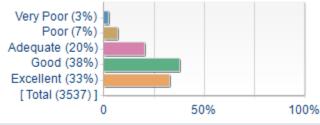
Mean	4.17
Median	4.00
Standard Deviation	+/-0.96

### II Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear

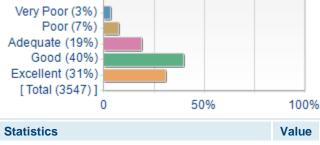






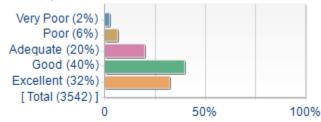
Statistics	Value
Response Count	3537
Mean	3.91
Median	4.00
Standard Deviation	+/-1.01

## 5. The methods of assessment used to evaluate your learning in the course were fair



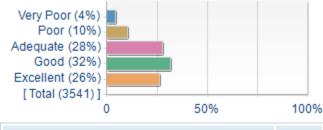
otatistics	value
Response Count	3547
Mean	3.88
Median	4.00

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear



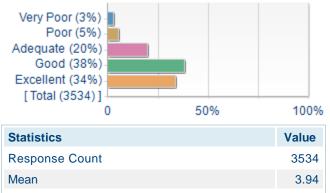
Statistics	Value
Response Count	3542
Mean	3.94
Median	4.00
Standard Deviation	+/-0.98

4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning



Statistics	Value
Response Count	3541
Mean	3.65
Median	4.00
Standard Deviation	+/-1.10

# 6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)

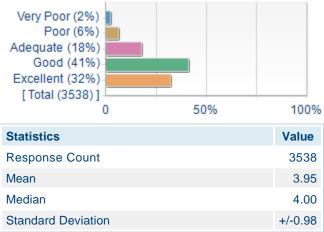


CES Roll-up by Faculty Code Report (SC 201601)

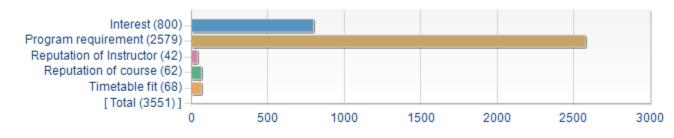
Standard Deviation	

+/-1.03	Median	4.00
	Standard Deviation	+/-1.00

# 7. Overall, the course offered an effective learning experience

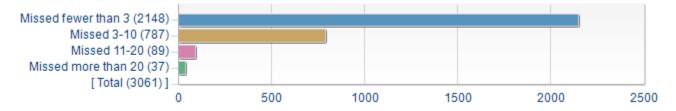


### **III Statements About The Students:**

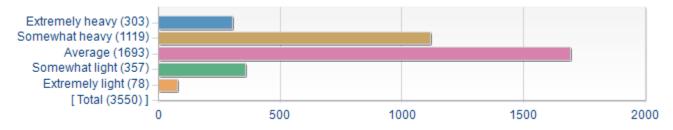


#### My primary reason for taking the course.

#### The approximate number of classes or labs that I did not attend



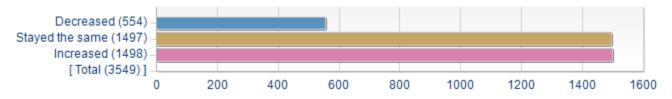
#### Relative to other courses I have taken at UVic, the workload in this course was



# The approximate number of hours per week I spent studying for this course outside of class time:

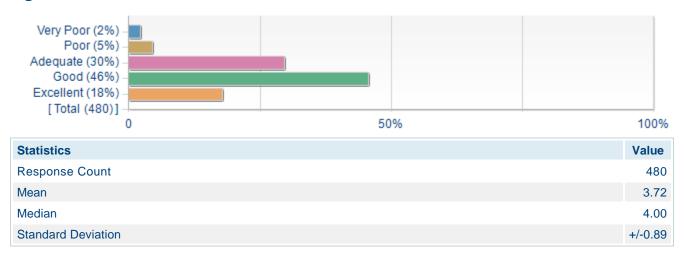


#### As a result of my experience in this course, my interest in the material:

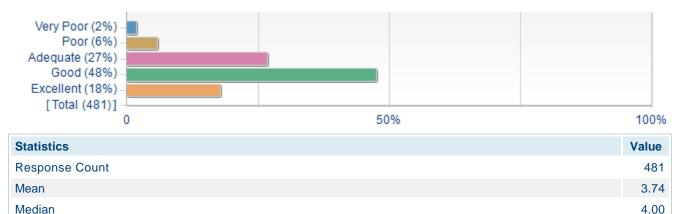


### **IV Additional Statments:**

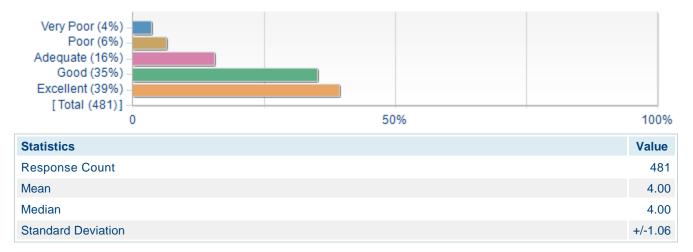
# The way the assignments were weighted (as a proportion of the final grad) was fair and logical.



#### The workload was manageable and spread evenly throughout the length of the course.



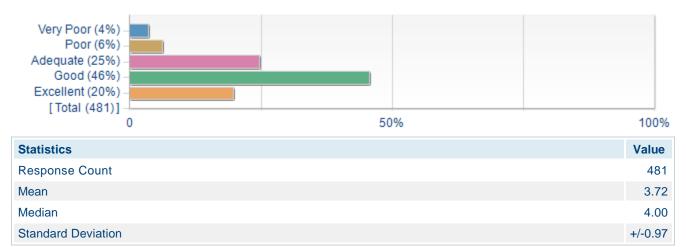
#### The instructor spoke in a clear and concise manner.



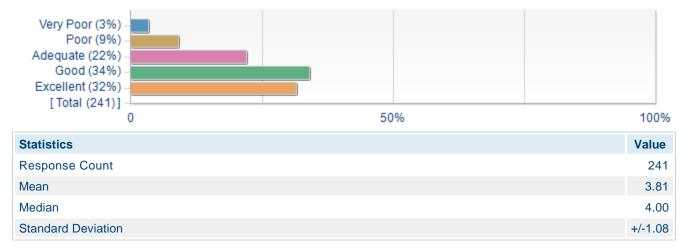
**Standard Deviation** 

+/-0.88

#### The course provided a balanced and thorough examination of the subject.



# Please answer only if you are evaluating a seminar: The instructor adequately guided the discussion so that objectives were met within each class.



#### My Instructor gave time in class to complete this survey.

Options	Count	Percentage
Yes	1475	35%
No	2457	59%
Does not apply (online course, field course, etc.)	241	6%